


Ten Tips for Incorporating Scientific Quality Improvement Into Everyday Work

Prof. Don Goldmann, Harvard Medical School
A Webber Training Teleclass



Ten Tips for Incorporating Scientific Quality Improvement into Everyday Work

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Hosted by Prof. Elaine Larson
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The Science of Improvement is *NOT*:

- Just PDSA cycles
 - A method for rapid-cycle testing on the pathway to implementation of new ideas of evidence-based practices
 - Critical for improvement, but not and end in itself
- “Breakthrough Series” Collaboratives
 - A method for shared learning among organizations to accelerate improvement
 - Works best to speed adoption of evidence-based practices, not complex, multifaceted interventions

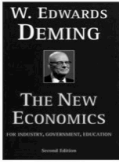
The Science of Improvement

<1950s

History of Science

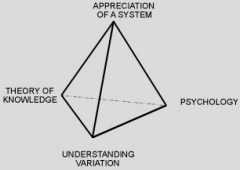
The Scientific Method
Epistemology

Cl Lewis
Plato
Carl Popper
Foucault
Etc...



Deming 1900-1993

System of Profound Knowledge



Langley et al 1997

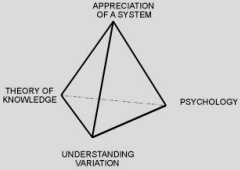
The Model for Improvement

➔

The Science of Improvement

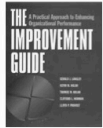
Deming 1900-1993

System of Profound Knowledge



Langley et al 1997

The Model for Improvement



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Terminology Chaos and Confusion

- Science of Improvement
- Implementation science
- Health care delivery science
- Health systems strengthening
- Health services research

Key Attributes of Improvement Science

- Clear, measurable aims, framework
- Clear description of the **ideas (content)** and how these ideas are expected to impact results
 - Conceptual or logic model, driver diagram
- Clear description of the **execution strategy**
 - What will be done to ensure adoption of the content
- Respect for the complexity of systems
- Learning from variation and heterogeneity
- Application of behavioral science
- Use of time-ordered data

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Rigorous (Even Publishable) QI Is Possible Almost Anywhere

SQUIRE Guidelines

<http://squire-statement.org/>

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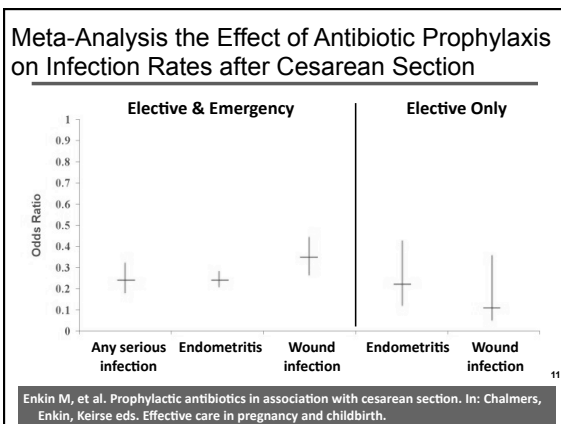
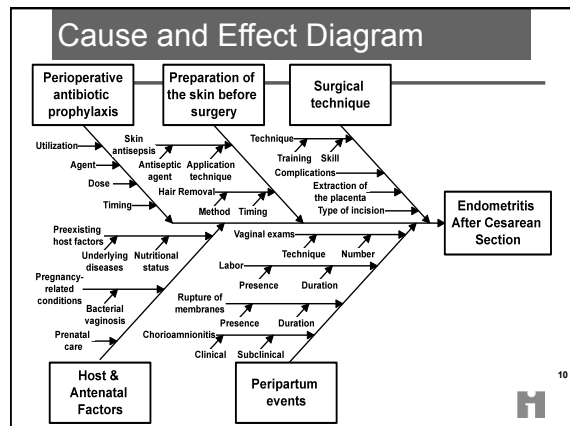
Personal Experience

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If They Can Do It in Bogotá...

Reducing Post-Caesarian Infections

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Priority Matrix

Factor	Importance	Within the capacity of hospital personnel to improve	Timeframe for improvement
Antibiotic prophylaxis	4	4	short
Skin preparation	3	4	short
Surgical technique	4	4	medium
Antenatal factors	3	1	long
Peripartum events	4	2	medium


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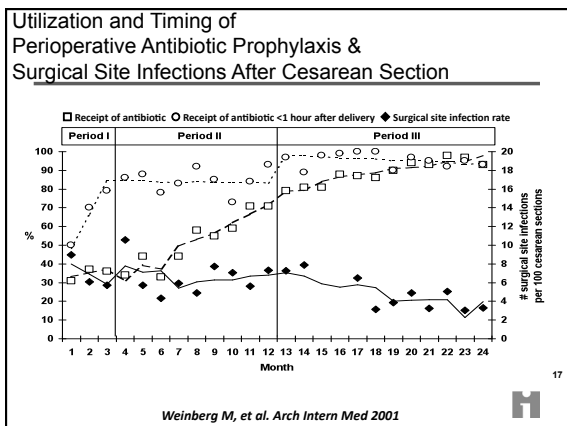
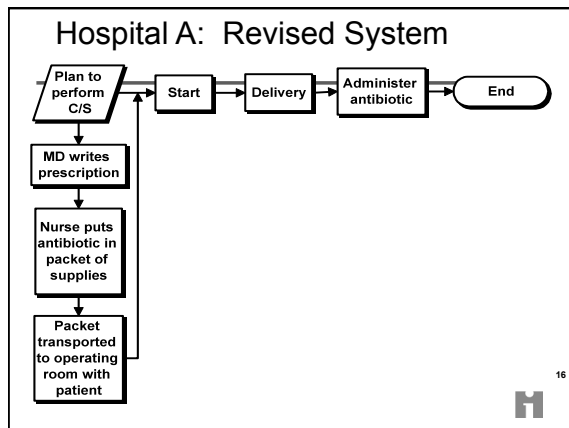
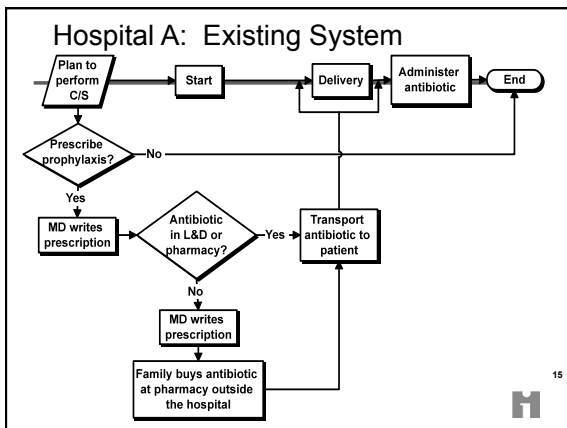
What Would You Choose to Work on First?

1. Antibiotic Prophylaxis
2. Host/Antenatal Factors
3. Peripartum Events?
4. Skin Prep
5. Surgical Technique


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Utilization and Timing of Antibiotic Prophylaxis for Cesarean Section

	% receiving prophylaxis	% receiving prophylaxis \leq 1 hour after delivery
Hospital A	70%	31%
Hospital B	32%	70%

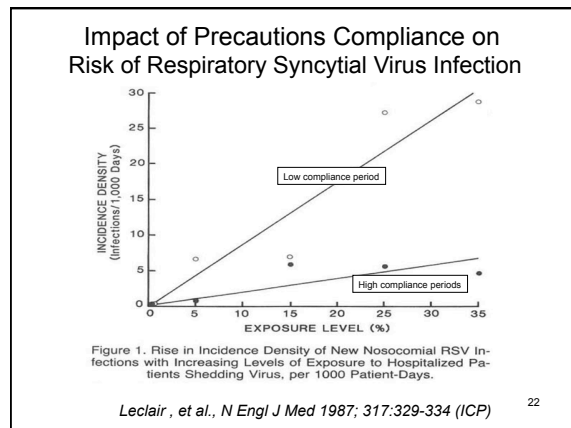
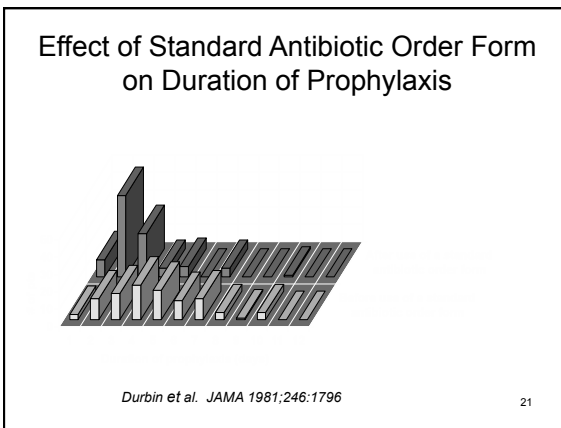
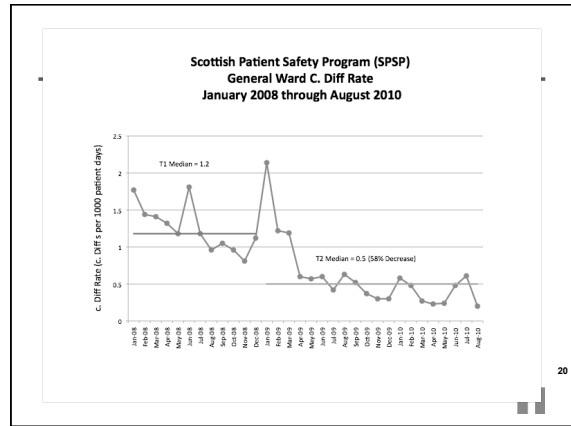
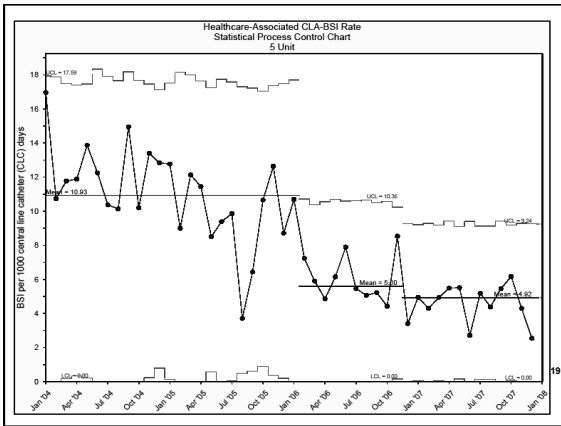


Fancy statistical analysis is not necessary for most QI evaluation – as long as the data are analyzed in a time-ordered fashion

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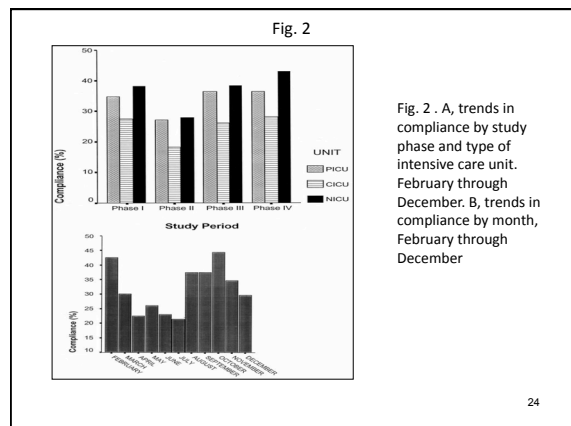


Interventional Study to Evaluate the Impact of an Alcohol-based Hand Gel on Hand Hygiene Compliance

- Phase I: Baseline period
- Phase II: Introduction of alcohol gel
- Phase III: Alcohol rub + QI
- Phase IV: Maintenance

Harbarth S, et al.; *Pediatr Infect Dis J* 2002;21:489-495

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Effective QI?

- Satisfied with gel 45%
- Gel helped with compliance 42%
- Sticky, uncomfortable feeling 53%
- Conveniently located 57%
- Posters effective 32%
- Knew there was opinion leader 24%
- Received performance feedback 68%

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Monitoring Patient Safety

- Voluntary event reporting
- Morbidity and mortality conferences/reports
- Chart auditing
 - IHI Global Trigger Tool
- Automated data mining
 - Patient Safety Indicators (AHRQ PSIs)
 - Automated trigger tools
- Random Safety Audit

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Random Safety Audit

- Translated from industry (banking and random process audits *via* Paul Plesk)
- Real time by the front line
- Data and feedback virtually immediate
 - Reliability of key safety processes evident immediately
 - Motivating, enabling, reinforcing; builds self-efficacy and social norms (key elements of behavioral change theory)
- Combines audit and feedback with iterative PDSAs
 - Even better than “what can I try by next Tuesday”

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Random Safety Audit

- Systematically monitors a subset of error-prone points in the system that have the potential to harm patients
- Items selected randomly to be addressed either on
 - On multi-disciplinary rounds (provider input required)
 - Any time during day (provider input not needed)
- Deck can be “packed”
- 20 items developed by expert consensus for testing in NICU (21st item added later)
- 4X6 “cards” include yes/no data form; trivia question on back


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**Staff Perceptions
Random Safety Audit**

- 84% of staff participated in rounds on which audit performed
- 100% agreed or strongly agreed that this improved quality and safety
- 95% agreed/strongly agreed that it increased knowledge of clinical guidelines and safety goals
- 9% agree with statement “asking a safety question of rounds took up too much time”

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Ten Tips

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Tip 1

- Select projects that really will make a difference to providers and patients
 - Focus on clinically relevant projects that substantially improve those processes of care that are tightly linked to the outcomes of interest to providers and patients
 - Think of a headline the CEO or CMO would want to feature on the organization's website

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Tip 2

- Set bold, clear, measurable aims and a specific timeline for achieving them
 - Think of fundamental advances that will measurably impact care and outcomes and engage clinical staff

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Tip 3

- Assemble a multi-disciplinary team including providers, stakeholders, and methodologists, tailored to the specific aim of the project
 - Be agnostic with respect to disciplines and titles when assigning roles and rewards
 - If publication is anticipated, define roles and authorships very early on
 - Giving appropriate first authorships to non-MDs does not jeopardize publication in leading journals

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Tip 4

- Be creative in recruiting experts
 - Behavioral scientists, sociologists, economists, epidemiologists, statisticians, qualitative researchers, and other experts often are looking for opportunities to partner with clinical researchers, especially if there is a prospect of co-authorship

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Tip 5

- Adopt the most rigorous study design possible without disrupting routine work unduly
 - Incorporate data collection into usual activities of professional staff (eg: infection control, clinical pharmacists)

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Tip 6

- Do everything possible not to sacrifice data quality and completeness
 - Develop simple data collection tools that also simplify and increase reliability of daily work
 - Checklists and standardized order sets are especially useful

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Tip 7

- Take advantage of emerging certification requirements for clinical staff and make improvement academically viable
 - MOC requirements can be satisfied by improvement activities (eg: Vermont Oxford's NICQ collaborative)
 - Morph "good citizen" work, such as CPG development and evaluation, into publications and other CV-worthy work products

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Tip 8

- Do not assume that substantial external grant funding is required to perform credible quality improvement work
 - Leverage institutional resources
 - Encourage development of institutional small grant awards for quality improvement
 - Consider support from payers, industry, and professional societies
 - Look for "free" hands, such as graduate students

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Tip 9

- Pay careful attention to the ethics of quality improvement work, but try to craft projects that are unlikely to require formal IRB approval
 - Remember
 - Poorly designed projects are unlikely to yield useful knowledge and arguably are not ethical
 - Patients have a right to expect that unexpected consequences will be considered and monitored

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Tip 10

- Anticipate publication
 - Apply the SQUIRE guidelines
 - Right a "dummy" abstract and construct "dummy" tables and figures
 - Be clear about authorships
 - Make the most of "negative" studies

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Davidoff et al., *Qual Saf Health Care* 2008;17 (Suppl 1):13-19

Coming Soon

06 November (EBEE - WHO Teleclass - Europe)
ANTIMICROBIAL RESISTANCE ISSUES WORLDWIDE AND THE WHO APPROACH TO COMBAT IT
Dr. Carmen Lucia Pessoa da Silva, World Health Organisation, Geneva

07 November **OCCUPATIONAL INFECTION CONTROL IN CORRECTIONAL SETTINGS**
Robert Marton, Miami-Dade County, Florida

14 November **DENTAL UNIT WATER CONTAMINATION - HEALTH RISKS AND METHODS OF CONTROL**
Prof. Raghu Puttaiah, Managed Care Concepts, L.L.C.

04 December (EBEE - WHO Teleclass - Europe)
CONTROL OF MULTI-DRUG RESISTANT ORGANISMS IN THE NURSING HOME SETTING
Prof. Andreas Voss, Nijmegen University, Netherlands

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